



Bicton Primary School

Whole School Positive Student Behaviour Support Plan: Bullying





Our Bicton VISION

*To nurture,
inspire and
achieve success*



RESPECT

We treat ourselves, our peers, our community and our environment with respect

INTEGRITY

We are committed to acting openly, honestly and ethically

LEARNING

We challenge our students to be creative, positive and independent thinkers who strive to reach their full potential

WORKING TOGETHER

We work together to achieve and share success

RESILIENCE

We nurture our students' social and emotional skills so that they can be confident in themselves and their decisions

HAPPINESS

We create an environment where our students enjoy learning and can have fun

RESPONSIBILITY

We take responsibility for our decisions, our actions and their consequences

Our Bicton MISSION

Bicton Primary School exists to develop our children to be creative, positive and independent people. We aim for personal excellence based on recognition of individual differences, supported by a positive learning

environment of developmentally appropriate instruction. Our school promotes a respectful, nurturing, and supportive environment. Each student's self-esteem is fostered by positive relationships with

students and staff. We strive to have our parents, teachers, and community members actively involved in our school life.

By promoting high standards and expectations we all share the responsibility for achieving the school vision.



Together we learn, Together we grow

BICTON PRIMARY SCHOOL

Whole School Positive Student Behaviour Support Plan: Bullying

PURPOSE

We want to maintain a culture in the school where students are actively engaged in the curriculum and are provided with interesting ways to learn; where they feel cared for by school staff and develop a sense of belonging to the school; and where teachers know them well, build on their strengths and encourage them to persist with tasks until they succeed.

To achieve our purpose we:

- create a safe and happy learning environment
- foster respect for individual differences
- are reflective of, and responsible for our own behaviour
- recognise the rights and responsibilities of all members of the school community
- co-operate with one another
- care for one another.

Definition

Bullying is hurting, persecuting or intimidating another person(s). repeated over time and involves an imbalance of power, either verbal, physical, social or psychological. It may present as overt or covert and may involve personal technology devices (Cyberbullying).

School Expectations

At our school we behave in a considerate way towards others. We respect the rights of everyone to feel safe.

Our school community have determined bullying has no place at Bicton Primary School. All members of the school community need to be vigilant to prevent it happening.

Bullying behaviours that will not be tolerated at Bicton Primary School include name-calling, taunting, mocking, making offensive comments, kicking, hitting, pushing, taking belongings, inappropriate text messaging, sending offensive or degrading images by phone or internet, producing offensive graffiti, gossiping, excluding people from groups, and spreading hurtful and untruthful rumours.

Teacher Action

Provision of a high level of quality active supervision is a permanent staff routine in the classroom and playground areas. This means that duty staff members are easily identifiable and are constantly moving, scanning and positively interacting as they move through the designated supervision sectors of the playground duty areas.

Student Action

Research indicates that many problem behaviours are peer-maintained. That is, peers react to bullying in ways that may increase the likelihood of it occurring again in the future. Reactions include joining in, laughing, or simply standing and watching, rather than intervening to help the person being bullied. Whilst our school would never encourage students to place themselves at risk, our anti-bullying procedures involve teaching a set of safe and effective response to all problem behaviour, including bullying, in such a way that those who bully are not socially reinforced for demonstrating it.

Parent Action

Parents will discuss the situation with their child and obtain as many details as possible and *immediately* contact the class teacher at the school.

If the bullying continues after contacting the classroom teacher, then maintain dialogue with the class teacher and seek further assistance. A Deputy Principal or the Principal may become involved.

We can't address bullying if we are not *telling school*. A climate where it is "ok" to tell must be maintained.

Signs of Bullying

Students may exhibit the following:

- frightened of going to school
- frightened of walking to or from school
- begin to perform badly in their school work
- become withdrawn
- change their eating habits
- cry themselves to sleep
- have nightmares
- request money frequently
- unexplained bruises.

Managing Bullying

- Children taught to report bullying to Teachers, Chaplain, Buzz Box, Parents, Admin and Peer Mediators
- Children are taught a set of safe and effective responses
- Class meetings used as opportunities for discussions
- Chaplain will give feedback to Teachers from the Buzz Box and will meet as appropriate
- Consequences **MUST** be recorded on INTEGRIS.
- Use the bullying criteria added for Bicton PS to the Integris Code of Conduct when recording incidents
- Cyber bullying: Refer to internet usage policy signed by all students and parents
- A "no blame" culture to be adhered to; all parties will have the opportunity to participate in dialogue and receive support through, mediation and restorative practice
- If the bullying situation persists, mediation to continue, in conjunction with appropriate consequences

Teachers will cover bullying from time to time in their classrooms using some of the available social skills programs such as:

Aussie Optimism

Friendly Kids, Friendly Classrooms

Challenges and Choices

Bounce Back

Bully Busters

Bullying No Way



Code of Conduct

at

Bicton Primary School

We play so that everyone is Safe.

We speak so that everyone is Happy.

We consider other people's feelings.

We use the playground safely.

We eat politely while we are seated.

We respect our teachers.

We are only in the
Classrooms or Library
when the teacher is there also.

We make sure our school is a
Safe and Happy
place for everyone.